

Review for CMSC 452

Midterm: P and NP

Our Goals for Complexity Theory

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We first look at some problems of interest.

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To even ask these questions we need (1) a standard way to describe sets and a (2) model of computation.

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We Sometimes Cheat We may take the length of a formula to be the number of vars. We may take the length of a graph to be the number of vertices. These notions of length are poly-related to the actual length and hence is fine for our purposes.

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1. Everything computable is computable by a Turing machine.
2. Turing machines compute with discrete steps so one can talk about how many steps a computation takes.
3. There are many different models of computation. They are all equivalent to Turing machines. And better- they are all equivalent within poly time.

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These definitions are model independent.

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For the above sets: If x is a member then there is a short verifiable witness of this.

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- ▶ So if I wanted to convince you that $x \in A$, I could give you y . You can verify $(x, y) \in B$ easily and be convinced.
- ▶ If $x \notin A$ then there is NO proof that $x \in A$.

Note 3SAT, HAM, EUL, CLIQ are all in NP.

Our Plan for NP

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So is

$IS = \{(G, k) : G \text{ has an Ind Set of size } k\}$.

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Call this algorithm **ALG**. On next slide we use **ALG** to show that $IS \in P$ implies $3SAT \in P$.

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This is an algorithm for 3SAT that takes time

$$p(|\phi|) + r(q(|\phi|))$$

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Much More is Known The following are all in P or all NOT in P:
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Contrapositive If $X \leq Y$ and $X \notin P$ then $Y \notin P$.

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Since then thousands of problems have been shown NP-complete.

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3. 3COL is NP-complete. We proved this.
4. HAM is NP-complete. Just take my word for it.