

# BILL RECORD THIS LECTURE

# Affine and Quadratic Ciphers

# The Affine Ciphers

# Affine Cipher

**Recall:** Shift cipher with shift  $s \in \{0, \dots, 25\}$ .

1. Encrypt via  $x \rightarrow x + s \pmod{26}$ .
2. Decrypt via  $x \rightarrow x - s \pmod{26}$ .

We replace  $x + s$  with more elaborate functions.

**Def** The Affine cipher with  $a, b \in \{0, \dots, 25\}$ :

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This is achieved by making  $a$  **relatively prime** to 26.

**Note** Also  $a \in \{1, \dots, 25\}$  and  $b \in \{0, \dots, 25\}$ . We will not mention this again.

# Shift vs Affine

**Shift:** Key space is size 26.

**Affine:** Key space is  $\{1, 3, 5, 7, 9, 11, 15, 17, 19, 21, 23, 25\} \times \{0, \dots, 25\}$  which has  $12 \times 26 = 312$  elements.

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**Both Need:** The **Is-English** algorithm. Reading through 312 transcripts to see which one **looks like English** would take A LOT of time!

# Key Length of Shift and Affine Ciphers

Let's look at the **keys** for Shift and Affine.

1. Shift cipher key in  $\{0, \dots, 25\}$ . 5 bits.
2. Affine cipher Key in  $\{1, 3, 5, 7, 9, 11, 15, 17, 19, 21, 23, 25\} \times \{0, \dots, 25\}$ . 312 keys, need 9 bits.

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2. Bob must compute the inverse of  $a$  mod  $m$  in order to decode.
3. If Alice wants to also get messages and decode them, she also has to compute the inverse of  $a$  mod  $m$  in order to decode.

## Examples of Numbers Rel Prime to $|\Sigma|$

If  $\Sigma = \{a, \dots, z\}$  (size 26) then, as we saw, the set is

$\{1, 3, 5, 7, 9, 11, 15, 17, 19, 21, 23, 25\}$  12 possibilities

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If given  $m$ , want to know how many elements in  $\{1, \dots, m-1\}$  are relatively prime to  $m$ .

Will be on HW.

# Finding Inverse Mod $n$



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5. (Later) Factoring Algorithms.

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5. (Later) Factoring Algorithms.
6. Many Many Others!

# Greatest Common Divisor (GCD)

We first need to look at GCD.

$\text{GCD}(m, n)$  is the largest number that divides  $m$  AND  $n$ .

## Examples

$$\text{GCD}(10, 15) =$$

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$$\text{GCD}(15, 0) = 15 \text{ (we will discuss } \text{GCD}(a, 0) = a \text{ later)}$$

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IFF

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Hence  $\text{GCD}(212,192) = \text{GCD}(212-192,192) = \text{GCD}(20,192)$ .

**Idea:** Keep subtracting smaller from larger:

$$\text{GCD}(404, 192) = \text{GCD}(404 - 192, 192) = \text{GCD}(212, 192)$$

=

## GCD(404,192) The Long Way

$d$  is largest divisor of **both** 404 and 192

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**Idea:** Subtract LOTS of 20's.

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**Idea:** Subtract LOTS of 20's. Largest  $x$  :  $192 - 20x \geq 0$ ,  $x = 9$ .

$$= \text{GCD}(20, 192 - 20 \times 9 = 12) = \text{GCD}(20 - 12, 12) = \text{GCD}(8, 12)$$

$$= \text{GCD}(8, 12 - 8 = 4) = \text{GCD}(8 - 2 \times 4, 4) = \text{GCD}(0, 4) = 4.$$

## GCD(404,192) The Short Way and More Info

$$404 = 2 \times 192 + 20$$

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Write 4 as a combo of 12's and 8's:

$$4 = 12 - 1 \times 8$$

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Write 4 as a combo of 12's and 8's:

$$4 = 12 - 1 \times 8$$

Write 8 as a combo of 20's and 12's:

$$4 = 12 - 1 \times (20 - 12) = 2 \times 12 - 1 \times 20$$

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Write 12 as combo of 192's and 20's:

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Write 12 as combo of 192's and 20's:

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Write 20 as a combo of 404 and 192:

$$4 = 2 \times 192 - 19 \times (404 - 2 \times 192) = 40 \times 192 - 19 \times 404$$

**Upshot:  $\text{GCD}(m, n)$  is a combo of  $m$  and  $n$**

## A More Interesting Case: $\text{GCD}(38,101)$

$$101 = 2 \times 38 + 25$$

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**8 is the inverse of 38 mod 101**

# GCD( $x, 0$ )

Two things about GCD I want to clarify.

- ▶ Why is  $\text{GCD}(x, 0) = x$  for  $x \geq 1$ ?
- ▶ When does the algorithm stop?

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Lets look at what the algorithm actually does:



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To make our formula  $\text{GCD}(x, y) = \text{GCD}(x - ky, x)$  work all the way to 0, we **define**  $\text{GCD}(0, x) = x$ .

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First a short detour: why is  $5^{1/2} = \sqrt{5}$ ?

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Need to prove that all choices of sequences yield the same result.

We won't do that here

# START HERE ON SEPT 7

START HERE ON SEPT 7.  
BILL- START RECORDING.

# Upshot

Sometimes functions are defined on certain values **not** because its the most natural way to do it, but because it makes prior rules work out.

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- ▶  $5^i$  I leave to you to look up or derive.

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For a story about me, my Dad, and  $\pi$  see  
<https://blog.computationalcomplexity.org/2019/06/a-proof-that-227-pi-0-and-more.html>

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Next Slide.

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**Freq Vector** (A student asked this in my office hours.) Its really a prob vector— the entries sum to 1. So you take the freqs and divide by the length of the text.

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1. Test takes too long.
2. Quad Cipher not secure enough to be worth the time.

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So, as the kids say, **it's not a thing**.

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5. There are other reasons they are wrong.

**BILL  
STOP RECORDING  
THIS LECTURE**