Tips On Being an REU Mentor

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1. Be available. Respond to emails from your students, co-mentor, and director promptly.

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- 3.2 For an **Ugrad Student** who will work **short term** you **do not** have that luxury.
- 4. Always make sure your students have things to do: Reading, Writing, Rithmetic.

Do Not Ghost Your Students

This should go without saying but **Do Not Ghost Your Students**

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- 5. If you will be away then **tell your student** that you will be out of contact for a few day. (They should to the same if they will be away for a few days.)

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6. Are people ever **out of contact for a few days** in our modern electronic age?

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Auguste Please comment on this issue.

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Here is something I do that I do not recommend.

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So what should you do? Don't let grants-papers-interest be hard walls blocking some paths of research.

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- 1. Once they have a problem to work on they should be free to modify it.
- 2. If they find a way to solve it that is NOT the way you told them to do, thats great!
- Still- make sure they don't go in directions you know won't work.

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1. You Might Get a Paper out of this. Yeah

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- 3. Students will tell you they will keep working on it even after the program is over.

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- 4. You might get a paper out if you do a lot of the work.
- 5. You get the experience of mentoring.
- 6. You may have the students work out some thing that are useful to you in a general sense.

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- 3. They get the experience of working on a research project.
- 4. They get the experience of working with other people.
- 5. They get a taste of graduate school.
- 6. Some students **really** want to get a paper out. I find this attitude distasteful though understandable. See next point.

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- 4. They get the experience of working with other people.
- 5. They get a taste of graduate school.
- 6. Some students **really** want to get a paper out. I find this attitude distasteful though understandable. See next point.
- 7. If a student does well enough so that the mentor will write a letter for them, that should be considered a big win.

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After the program is over I will email you asking for a summary of how things went, asking if you would consier mentoring in 2026.

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- 2. Give them well defined doable things to do (like I do) but you can expand from there.
- 3. Meet with them 3 times a week early in the summer, but 1 a week later.
- 4. Good to get a paper out, but okay if they learn things and do things, and they work some things out for you.